



MINUTES

Attendees: Chris McIntyre, Sharleen Albrecht; Stephenie Karsten, Amanda Waldner, Jamie Aeichele, Jill Rauda, Kristine Cassie, Jaymie Lamers

| Agenda Item | Discussion | Action/Feedback |
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| 1. Call to Order – 1.1 Welcome/Introductions | 1.0 Lyndsay called to order 6:33 pm. 1.1 No introductions needed. | |
| 2. Preliminaries 2.1 Approval of Agenda 2.2 Approval of April 2019 Minutes | 2.1 The agenda was approved with the removal of 3.4 as Beth is not in attendance. A motion was made by Jaymie, Stephenie seconded, voted and approved by all. 2.2 Stephenie motioned to approve minutes from April 3, 2019, Jill seconded, voted & approved by all. | |
| 3. Reports 3.1 Palliser School Board Report 3.2 Principal's Report/Presentation 3.3 Vice Principal's Report 3.4 Community of Coalhurst Report | 3.1 Budget – working toward on assumptions, status quo for budget going forward for next year as the government won't know anything until the fall for the larger budget; working on things though. Huntsville school, ground has been broken. Met with town of Coalhurst about saving land for future school development – is before council and is something they're considering. Also discussed with them about help with the playground and things are also being discussed. 3.2 Principal's Report: Changes ahead for 2019-2020. a. Theatre production b. Focus on student and staff wellness and relationship development with students and parents c. Focus on numeracy d. Continued focus on literacy e. Anticipate addressing new ways to connect with our FNMI community as well as to support the education of our students on topics of reconciliation f. Exploring ways of delivering an enhanced recess experience with a focus on resilience, conflict resolution, and empathy g. Connecting more meaning to graded and cross graded student and staff experiences (ie use of assemblies, student leadership) h. School enhancements (playground, front entry exterior, front entry interior, atrium benches) 2. Multiage classroom philosophy and grade configurations for 2019-2020 | |

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| | <p>Anticipated classes:</p> <ul style="list-style-type: none"> a. 4 x ½ b. 3 x ¾ (hope for 4) c. 4 x ⅙ <p>As a reminder, we view the parent council as critical in supporting a positive message with change initiatives. With this area in particular parent council members can help to reinforce:</p> <ul style="list-style-type: none"> 1. Children in grade 1 are not disadvantaged by being in classrooms with grade 2 students. In fact, they are given role models and mentors to ease transitions. 2. Children in the higher of two grades are not disadvantaged by being in a class with a younger grade. 3. All children are taught to their levels. It is anticipated that all students will be at a variety of stages with their reading, writing, and math. Teachers must plan for this each year and having two grades in one room does not stretch this. 4. We approach this not as splits but as multiage. 5. The two-year relationship with the teacher is viewed as one of the most significant advantages. 6. The opportunities for students to expand their social circles is seen as another significant advantage. 7. If it is good for grades 2-5 then it is good for 1 and 6. Former school is now implementing this in grades 7/8. <ul style="list-style-type: none"> 3. School staffing for 2019-2020 <ul style="list-style-type: none"> a. Not much to report, assignments have been given out but without a proper allocation we cannot make this known just yet. 4. School Budget for 2019-2020 <ul style="list-style-type: none"> a. No budget available, however, we anticipate the need for creative budgeting 5. Field trip season and Special Events <ul style="list-style-type: none"> a. May 8 Birds of Prey b. May 8 Movie Mill and Henderson Gr ⅔ c. May 9 Talent Show d. End of May Gr 6 Kayaking e. May 29 Wetlands Gr 4/5 6. Rethinking Recess <ul style="list-style-type: none"> A. Keynote focus - Healthy social interactions during free play <ul style="list-style-type: none"> a. Practical strategies for recesses b. Focus on natural and healthy child interactions, conflict resolution, and resiliency. c. Natural and artificial playgrounds | |
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| | <p>d. Support students to use free time - Do they know what to do with this time? e. Loose parts play B. Gaga Pit . Seeking someone to help support building a gaga pit. We purchase the supplies, activate students in grade six in building the pit, and help with the more challenging parts of the job (ie the setting of posts and some cutting). Can this happen in the day time to allow grade six kids to help? This project should take one or two days and about 4-6 hours of time depending on time to set posts. School beautification - Steph knows people who do murals and stenciling – something to look at</p> <p>3.3 Vice Principal's Report: Involved right now in senior celebration that's upcoming, making centerpieces, decorations, handbells and choir students will be there and students to help serve – June 3</p> | |
| <p>4. Reports 4.1 Highway Cleanup 4.2 T-shirts 4.3 Teacher Appreciation Week 4. Open Forum</p> | <p>4.1 Highway Clean-up: We currently only have 15 volunteers signed up so it was discussed that we could have another group join us and share the profits based on volunteer numbers. We agreed that would be the best option, Jill made a motion to share the hwy clean up funds with volunteers from Chris's ringette team, Jaymie seconded and this was voted and approved unanimously to take forward to society. Was also discussed whether this was a fundraiser that the society/council want to keep as it is always a struggle to find volunteers. Some thoughts that came from this discussion are that the plan going forward will be to have the school use this fundraiser on a project-based guideline, for possibly grade 6 camp or maybe another class based project – discussions will continue in the future.</p> <p>4.2 T-Shirts: Flyers/emails went home to all families, looking at hats also – will send out pricing. Sitting at 60% of the way sold to get the deal we have. Can we order the extra to top to 100 for give a-ways as well as sell after the fact. Chris and Shar will look at this and discuss with Stephenie. We can also open another order next year when we would like.</p> <p>4.3 Staff Appreciation: We will do a sign-up.com form for parents to sign up to bring in treats for staff for the Monday, Tuesday & Thursday of the week and then will do a catered lunch on the Wednesday from 11:30 – 1pm. Stephenie looking into costs for a taco bar and will get back to everyone with a email vote. Looking at the week of May 13 – 17, May 15th being the lunch day.</p> <p>4. Open Forum: Playground GST rebate, Lyndsay reviewed some documents and we may be eligible for this, she is looking into this further.</p> | <p>Chris and Shar will work with Stephenie about extra t-shirt/hoodie orders for top-up.</p> <p>Stephenie working on finding more from the caterer for staff appreciation lunch.</p> <p>Jill will put together signup.com and send out.</p> <p>Lyndsay to speak to accountant friend about gst rebate.</p> |
| <p>5.0 Adjourn</p> | <p>5.0 The next Council meeting date is set for Wednesday, June 5, 2019 at 6:30pm. Stephenie made a motion to adjourn meeting at 7:55pm, Jaymie seconded.</p> | |