

READING TO:

Younger child:

- Let your child choose the book.
- Let your child flip the pages
- Encourage your child to fill in the rhymes as you read
- Notice patterns in the text and illustrations

Older child:

- Child is interested in but beyond their reading level
- Parent reads
- Talk about the story; ask questions
- Make real life comparisons to the story

READING WITH:

Instructional with parent support

Paired reading; model good reading

Encourage your child to try to:

- Point to each word
- Look at the picture

Think:

- Does it look right?
- Does it sound right?
- Does it make sense?

How can I help?

Do's:

- Be positive
- Read together
- Give them time to try
- Ask questions

Don'ts:

- Let child get frustrated
- Rush their reading
- Read for too long before checking for understanding

READING BY:

Child reads independently

Parent sits and listens

Choose books using 5 finger rule:

Open a book to any page. Read. Put up a finger for each word you don't know.

0-1 Too Easy

2-3 Perfect choice

4 Give it a try

5+ Too Hard



IPICK Good-Fit Books

I choose- I choose my books

Purpose - Why am I reading this book?

Interest - Do I like it?

Comprehend - Do I understand what I am reading?

Knowledge - Do I know most of the words?

(Remember 5 finger rule)

Research from the Oxford University

- Reading with your child every day can make a big difference to the start they get in life and set them on the best possible path.
- Reading to a child is a simple but powerful boost to their development
- It's never too late to make a difference. Small changes to how often we read to our young children could help transform their lives for the better.

SIDE BY SIDE

Parent & Child Reading Strategies

