



2022-2026

School Plan

Coalhurst Elementary School

UPDATED SPRING 2024



Vision

Success for every child.

Mission

Our connection is **community**

Our virtue is **kindness**

Our focus is **literacy** and **mathematics**

Introduction

This four-year plan has been created with input from Coalhurst Elementary School teaching staff and CES School Council and is reflective of the overarching goals set out in the Palliser Education Plan and Results Report 2023-2024. This plan incorporates the voices of students and parent stakeholders through survey data.

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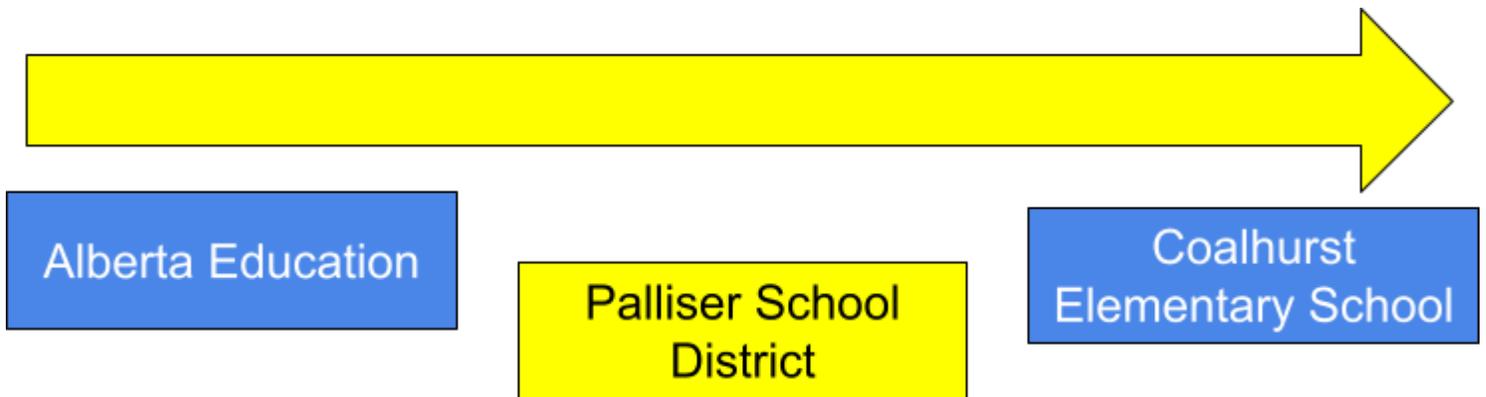
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Goal Alignment

CES school goals are aligned with both the provincial and district goals.



Alberta Education Goals

- Our students are successful
- First Nations, Metis, and Inuit students are successful
- Our system is inclusive
- We have excellent teachers, school and school authority leaders
- Our system is well-governed and managed

Palliser School District Goals

Wellness: Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of a healthy life.

Literacy: Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.

Numeracy: All Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

Successes, Opportunities, Challenges

1. Learning Loss Initiative

This year we used the funding from the government targeted for learning loss to support the growth of students in grades 1-5 with their language skills. We focused on small numbers of students in targeted interventions. Students were generally seen daily. We did have 75% of the day focused on literacy development and 24% of the day on mathematics.

2. First Nations, Metis, and Inuit Programming

This year was a special year where CES accepted a headdress that was gifted from the family of the late Kendrick Smith. A ceremony was held on June 7th. Students were welcomed by a Blackfoot Elder and were able to witness Blackfoot dancing.

3. Student Leadership Committee

The Student Leadership Committee (SLC) has been involved in organizing a variety of seasonal and holiday events, demonstrating their dedication to fostering an engaging school community. SLC has been instrumental in planning various spirit days, including Twin Day, Western Day, and Dress Your Best Day, aimed at boosting school spirit and fostering a sense of community among students.

SLC planned and led a Halloween carnival, and haunted house, which provided students with exciting opportunities to celebrate the spirit of Halloween. Additionally, the SLC took on the responsibility of orchestrating the Remembrance Day assembly, demonstrating their commitment to honoring important historical events.

SLC continued their impactful work during the holiday season by organizing festive activities such as a Christmas dance and a door decorating contest, adding to the joyful atmosphere of the school community. Their involvement in spreading holiday cheer extended beyond the school walls, as they utilized funds raised by the Parent Council to purchase almost \$2000 worth of toys. These toys were then personally delivered by SLC students to the Angel Tree drop-off location, demonstrating their commitment to giving back to the community and supporting those in need during the holiday season.

In February, the SLC took the lead in promoting kindness through various initiatives as part of Kindness Month. One notable project was the Kindness Rocks project, where students decorated rocks with kind or inspirational words and exchanged them with peers, fostering a culture of positivity and empathy within the school community.

SLC organized and implemented numerous school-wide games, activities, and initiatives throughout the year, enriching the student experience and promoting a sense of connection and engagement among peers. Through their dedication to service, leadership, and creativity, the SLC continues to make a positive impact on the school community.

School Goals for 2024-2025

Palliser School Division Goal 1: Wellness

Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life.

Coalhurst Elementary School Goal 1: Wellness

CES is a kind and healthy learning community for students and staff.

What do we want for all children and school?

- Our school embraces a culture of kindness
- We feel a true sense of community
- Diversity and inclusivity are embraced
- We focus on reconciliation
- Supports are available and timely

Desired States	School Strategies	Provincial Measures	School (Local) Measures
<ul style="list-style-type: none"> • Students will be able to identify, manage and communicate their emotions so they can react appropriately, helping them to self-advocate and make good decisions • Teachers and leaders establish, promote, and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe. 	<ul style="list-style-type: none"> • Embedded growth mindset teachings • Cross-graded opportunities • Kelso's Choice for grades 1-6 • Relationships with local Elders • House team competition • School council supported events such as the colour run • Regular leader assemblies • Community/parent events/connections 	<ul style="list-style-type: none"> • Assurance Survey Measures of Welcoming, Caring, Respectful and Safe Learning Environment and Access to Supports and Services • Assurance Survey Measures of Students Citizenship and Learning Environment 	<ul style="list-style-type: none"> • OurSchool Survey: Students with a Positive Sense of Belonging • OurSchool Survey: Students with positive relationships • OurSchool Survey: Expectations for Success <p>Character Education Link - SEL Learning Miss R Project</p>

Palliser School Division Goal 2: Literacy

Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.

Coalhurst Elementary School Goal 2: Literacy

CES students will demonstrate growth with their writing.

What do we want for all children?

- Students enjoy writing as a form of expression
- Students show growth in writing
- Creative expression with writing

Desired States	School Strategies	Provincial Measures	School (Local) Measures
<ul style="list-style-type: none"> • Students will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy. • Students are engaged in their learning and approach each situation with a growth mindset to be ready for collaborating, problem solving, critical thinking, creativity, and communicating. • Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning, and will use this evidence to inform practice. 	<ul style="list-style-type: none"> • Dedicated commitment to science of reading approaches • Teacher collaboration time and resources directed towards writing • Common writing assessments as a strategy for teachers to support more standardized assessments • Fewer writing units with more time dedicated to going more deeply into writing • Heggerty Implementation in grades K-4 and where valuable in 5% • Working with Dr. Chris Mattatall from University of Lethbridge 	<ul style="list-style-type: none"> • Provincial Achievement Test Results in English Language Arts 	<ul style="list-style-type: none"> • Common writing assessments

Palliser School Division Goal 3: Numeracy

Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

Coalhurst Elementary School Goal 3: Numeracy

CES students will demonstrate growth with their mathematics.

What do we want for all children?

- Functionally numerate
- To be mathematical problem solvers
- See numeracy as more than algorithms
- For our children to know their multiplication facts to 12x12 by the time they leave the school

Desired States	School Strategies	Provincial Measures	School (Local) Measures
<ul style="list-style-type: none"> • Students will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy. • Students are engaged in their learning and approach each situation with a growth mindset to be ready for collaborating, problem solving, critical thinking, creativity, and communicating. • Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning, and will use this evidence to inform practice. 	<ul style="list-style-type: none"> • Grade level collaboration and common assessment to support consistent student learning experiences • Continued focus on number sense and number operations 	<ul style="list-style-type: none"> • Provincial Achievement Test Results in Mathematics 	<ul style="list-style-type: none"> • Grade level teacher designed math assessments

