

# School Schedule Survey Data and Information: Coalhurst Schools



**In February 2025**, Palliser School Division asked families to share their thoughts about the daily and weekly schedules at their children's schools. Thank you to everyone who took the time to give feedback.

In this document are survey results and a summary of the main ideas shared in the comments. This information will help guide future conversations with school leaders to plan school calendars that support student learning and well-being.



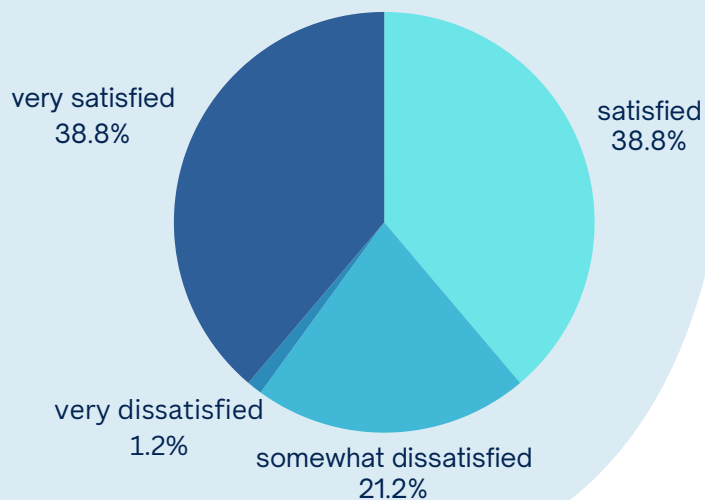
# Survey Data K-6



How satisfied are you with the opportunities your child has to eat, play, socialize and recharge during the day?

## number of responses

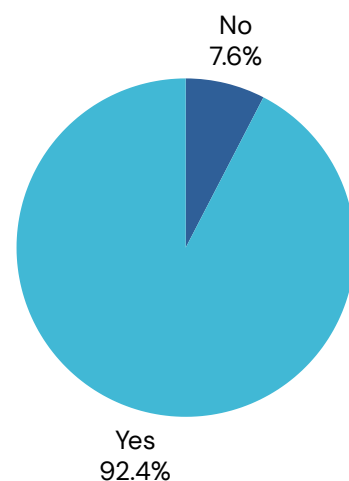
very dissatisfied	1
somewhat dissatisfied	18
somewhat satisfied	28
very satisfied	33



Does the length of the school day (Monday through Thursday) meet the needs of your family and best serve your student as a learner?

## number of responses

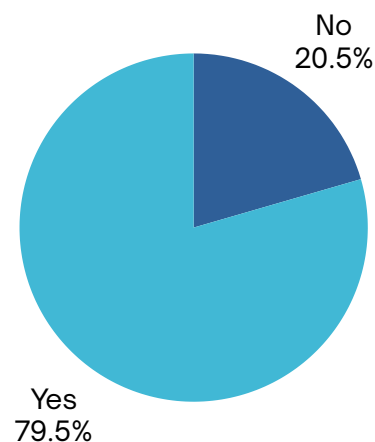
Yes	73
No	6



Many of our schools have shortened Fridays. Does this meet the needs of your family and best serve your student as a learner?

## number of responses

Yes	62
No	16



# Family Feedback k-6

- Insufficient Lunch Time: Some parents report their children don't have enough time to eat lunch, leading to unfinished meals and hunger.
- Friday Schedule Conflict: Parents are divided on half-day Fridays. Working parents often find them difficult due to childcare, while others appreciate them for appointments and family time. There's interest in full-day Fridays or alternating Fridays off.
- After School Care: A significant lack of affordable and accessible after-school care in Coalhurst makes the early Friday dismissal challenging for working families.
- Short Class Transition Times: Students feel rushed between classes due to insufficient passing time.
- Kindergarten Scheduling: A desire for full-day kindergarten is mentioned to better support student transition and working families.
- Long Days & Fatigue: Parents suggest that the current school days can be tiring for students.
- Value of Current Schedule: Some parents are satisfied with the existing schedule and appreciate the Friday afternoons off.
- Extracurricular Benefits of Short Fridays: The half-day Friday allows students to participate in afternoon extracurricular activities without missing full school days.
- Half-Day Fridays: Some perceive the half-day Fridays as unproductive, often filled with non-academic activities.
- Desire for More Breaks: While some want more breaks, there's a general concern about extending the overall school day.

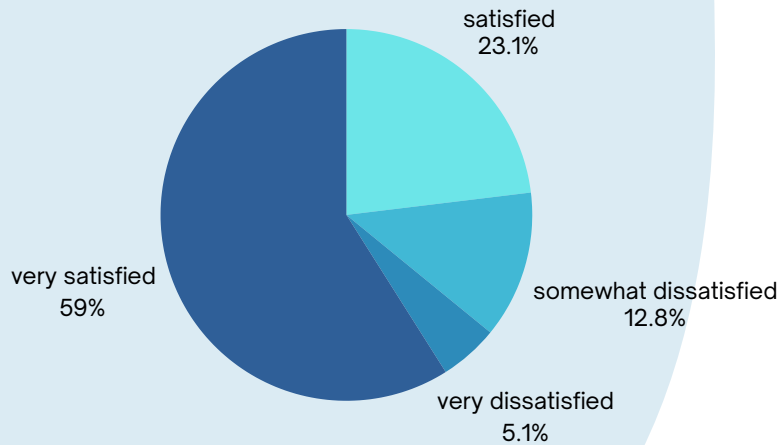
# Survey Data 7-9



■ How satisfied are you with the time your child has to eat, socialize, recharge, participate in clubs/intramurals, and move between classes during the school day?

## number of responses

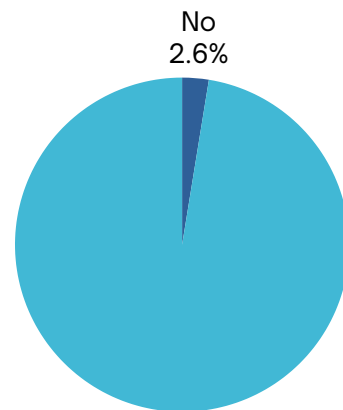
very dissatisfied	2
somewhat dissatisfied	5
somewhat satisfied	9
very satisfied	23



■ Does the length of the school day (Monday through Thursday) meet the needs of your family and best serve your student as a learner?

## number of responses

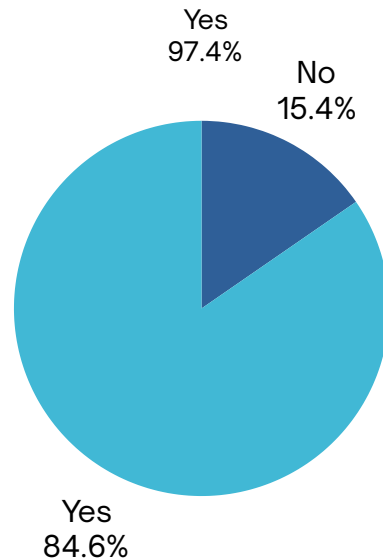
Yes	38
No	1



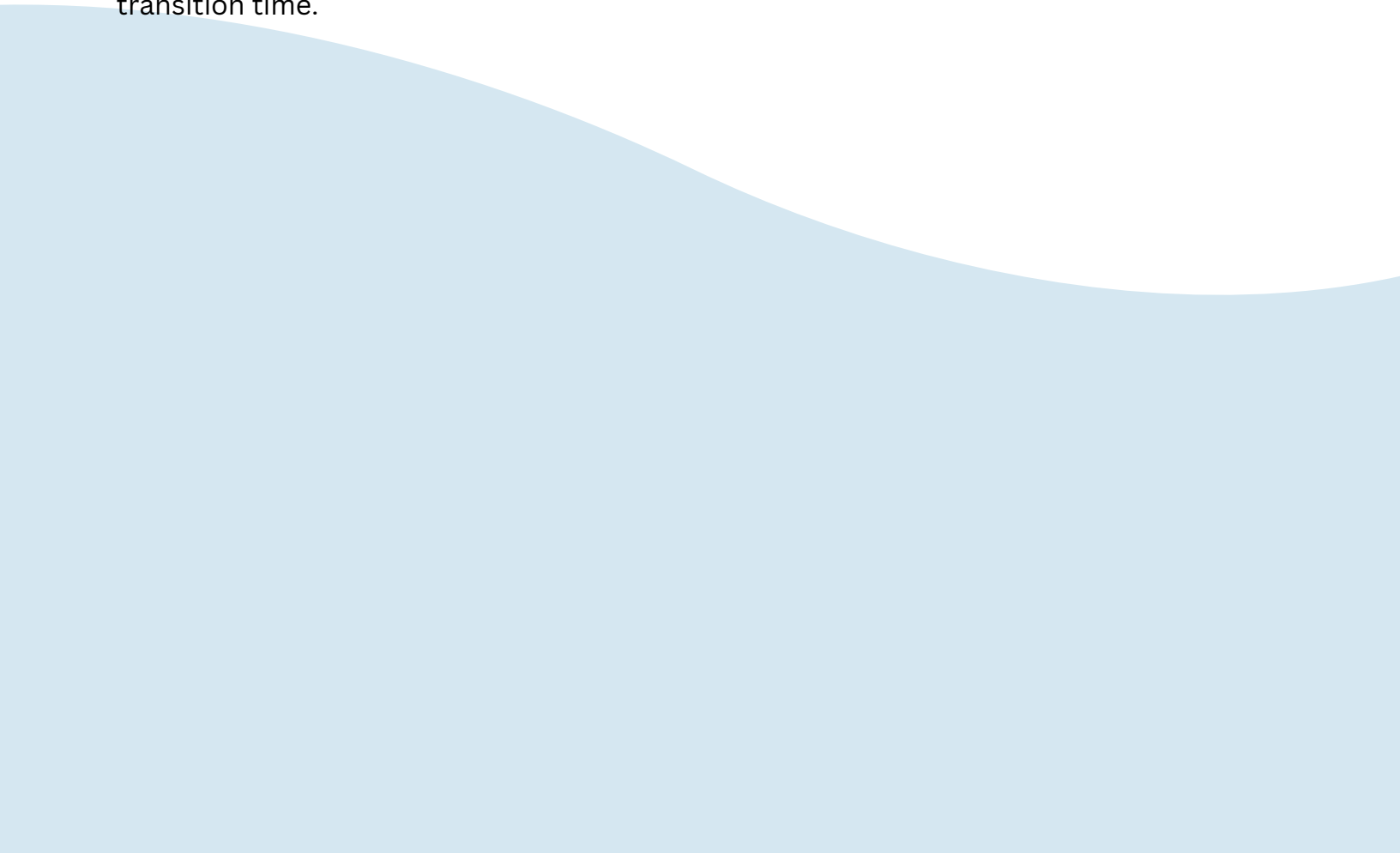
■ Many of our schools have shortened Fridays. Does this meet the needs of your family and best serve your student as a learner?

## number of responses

Yes	33
No	6



# Family Feedback 7-9

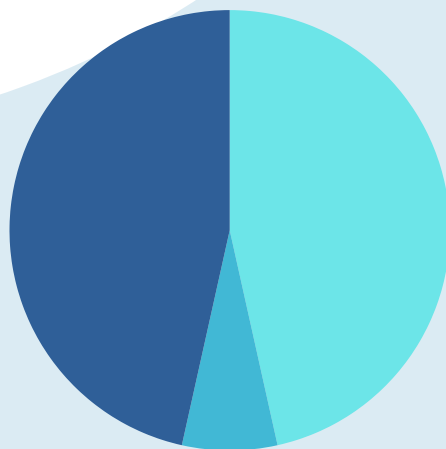
- Support for Current Schedule: Some expressed satisfaction with the current school schedule, including the half-day Fridays.
  - Friday Benefits: Half-day Fridays are valued for providing students with downtime, opportunities for socializing with friends, pursuing extracurricular activities and camps, and allowing for travel to weekend events like sports tournaments.
  - Concern About Longer Days/Shorter Weeks: There's resistance to extending school days or moving to a four-day week, with concerns about the impact on after-school activities, student fatigue, and the belief that it wouldn't necessarily improve academic success.
  - Value of After-School Activities: The importance of after-school clubs and activities for student well-being and development is highlighted.
  - Mental Health Considerations: Some parents believe that changes to the current schedule could negatively impact their children's mental health.
  - Academic Success with Current Schedule: Some parents feel their children are doing well academically under the current schedule.
  - Real-World Preparedness: some comments suggest that half day Friday or no Friday doesn't align with the future work expectations of students.
  - Short Class Transition Times: Students feel rushed between classes due to insufficient transition time.
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# Survey Data 10-12



How satisfied are you with the time your child has to eat, socialize, recharge, participate in clubs/intramurals, and move between classes during the school day?

very satisfied  
46.5%



satisfied  
46.5%

somewhat dissatisfied  
7%

## number of responses

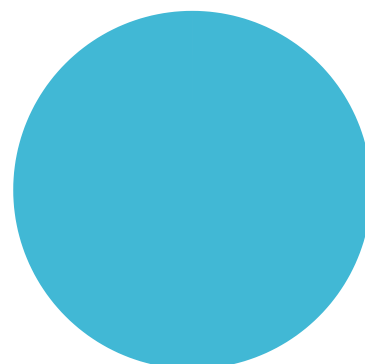
very dissatisfied	0
somewhat dissatisfied	3
somewhat satisfied	6
very satisfied	20



Does the length of the school day (Monday through Thursday) meet the needs of your family and best serve your student as a learner?

## number of responses

Yes	29
No	0



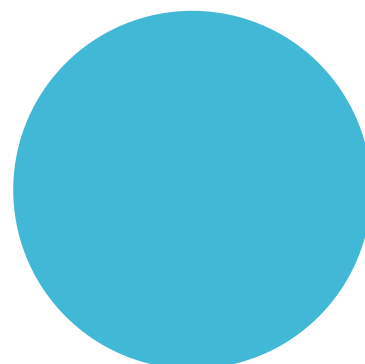
Yes  
100%



Many of our schools have shortened Fridays. Does this meet the needs of your family and best serve your student as a learner?

## number of responses

Yes	29
No	0



Yes  
100%

# Family Feedback 10-12

- Value of Current Friday Schedule: Strong support for the existing half-day Fridays, citing benefits for student rest, extracurricular activities (sports, clubs), part-time jobs, and family time.
- Concern About Longer Days: Belief that the current school days are already long enough, especially for students involved in extracurriculars, work, or family responsibilities, and that longer days would lead to burnout.
- Work-Life Balance Perspective: The current schedule is seen as supporting a better work-life balance for students, preparing them for life outside of school.
- Negative View of Longer Breaks: Concern that more breaks during the day would be a waste of time, extend the school day unnecessarily, and potentially lead to more trouble among students.
- Importance of Friday for Support: Friday afternoons are utilized by some students for staying after school to receive extra help from teachers.
- Adequate Current Breaks: Many feel the current break times between classes are sufficient for quick tasks.
- Need for Longer Lunch: While opposing longer breaks overall, some still feel the lunch period is too short.
- Value of Friday: Some comments acknowledge that Friday can be less productive academically but serve other purposes.